



# Safeguarding news



**Its September already!.....** and here begins a brand-new College year where we welcome new starters in addition to returning learners and staff

Welcome back to those of you who have been on a break during the Summer and for those of you that haven't, I do hope you managed to enjoy some of the beautiful (although sporadic) weather we have been having of late.

We have faced numerous challenges over the last few years to include staff recruitment and retention, developing a curriculum that was inclusive and achievable through the Covid pandemic to maximise learning potential, taking on additional personal responsibilities and preparing for an Ofsted visit - the results of which speak for themselves!

Please see below

- KCSiE and the key changes
- Ofsted outcome
- Myconcern
- Online Safety
- Educate against hate.
- Prevent

Safeguarding

***‘The arrangements for safeguarding are effective. Leaders and staff have established an inclusive, safe and caring community of learning. Staff are appropriately trained. They are knowledgeable and quick to identify and refer on learners who are at risk of harm. Leaders have established a highly effective system to identify and personalise help for those young learners most at risk of serious harm. As a result, many learners are reducing their incidences of crisis. This ensures that more of these most vulnerable learners remain on their course and succeed.’***

Ofsted 2023

## Keeping children safe in education

Keeping children safe in education is statutory guidance that schools and colleges in England must have regard to when carrying out their duties to safeguard and promote the welfare of children.

### What are our responsibilities as a college – what do you need to know?

It is essential that everybody working in a school or college understands their safeguarding responsibilities. The college has a responsibility to ensure that those staff who work directly with children read at least Part one of the guidance and that those staff who do not work directly with children read either Part one or Annex A (a condensed version of Part one) of the full version of the document.

**All staff should be aware of systems within the college which support safeguarding. This should include the:**

**Child protection policy** (also include the policy and procedures to deal with child-on-child abuse)

**Behaviour policy** (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)

**Staff behaviour policy** (also called a code of conduct) which includes low-level concerns, allegations against staff and whistleblowing.

**All staff should know what to do if a child tells them they are being abused, exploited, or neglected.** Staff should know how to manage the requirement to maintain an appropriate level of confidentiality. This means only involving those who need to be involved, such as the designated safeguarding lead (or a deputy) and local authority children’s social care.

**Staff should never promise a child that they will not tell anyone about a report of any form of abuse, as this may ultimately not be in the best interests of the child.**

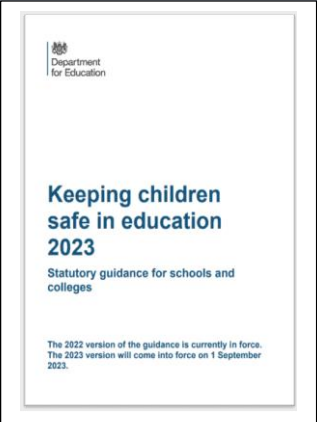
All staff **should be able to reassure victims** that they are being taken seriously and that they will be supported and kept safe. A victim should never be given the impression that they are creating a problem by reporting any form of abuse and/or neglect. Nor should a victim ever be made to feel ashamed for making a report.

All staff should be aware **that children may not feel ready or know how to tell someone that they are being abused, exploited, or neglected**, and/or they may not recognise their experiences as harmful. For example, children may feel embarrassed, humiliated, or are being threatened. This could be due to their vulnerability, disability and/or sexual orientation or language barriers.


All staff should practice **professional curiosity** and be aware of the correct reporting procedures if they have concerns about a child.

### Updates made in 2023 include:


- clarification around the roles and responsibilities of education staff in relation to filtering and monitoring. (Online safety)
- clarification that being absent, as well as missing, from education can be warning sign of a range of safeguarding concerns, including sexual abuse, sexual exploitation or child criminal exploitation.
- additional information on online pre-recruitment checks for shortlisted candidates
- information on responding to allegations related to organisations or individuals using college premises.




How to report a concern



Speak to a member of staff in college or the Day Opportunities Hub.



Look for the 'Bee safe' symbol, these are safe places to talk about safeguarding. Designated people also wear a yellow Bee lanyard.



Phone 01733 747474 after 5pm or at weekends 01733 234724.

Site	Role in Safeguarding	Contact details	Ext
All sites	 Racheal Franklin Manager / DDSL	rfranklin@citycollegepeterborough.ac.uk Tel - 01733 452424	562
All sites	 Tasha Dalton DSL	tdalton@citycollegepeterborough.ac.uk Tel – 01733 708065	806
All sites	 Barry Spicer DDSL	bspicer@citycollegepeterborough.ac.uk Tel – 01733 761361	280
Brook Street	 Sarah Perkins DP	sperkins@citycollegepeterborough.ac.uk Tel – 01733 761361	241
Brook Street	 Allison Valentine DP	avalentine@citycollegepeterborough.ac.uk Tel – 01733 797719	n/a
Brook street	 Helen Stimson DP	hstimson@citycollegepeterborough.ac.uk Tel – 01733 797723	4004
Industrial Hub	 Sarah Lewis DP	slewis@citycollegepeterborough.ac.uk Tel - 01733 797700	n/a
Kingfisher	 Debbie Hembrow DP	dhembrow@citycollegepeterborough.ac.uk Tel – 01733 797720	n/a
Kingfisher	 Rachael Bright DP	rbright@citycollegepeterborough.ac.uk Tel – 01733 797720	n/a
Brook Street	 Sarah Collins DP	scollins@citycollegepeterborough.ac.uk Tel - 01733 588356	504
JMC	 Michaela Granger DP	mgranger@citycollegepeterborough.ac.uk Tel - 01733 555197	821
JMC	 Georgia Holdworth DP	gholdsworth@citycollegepeterborough.ac.uk Tel - 01733 555197	820

MYCONCERN USER GUIDES


These can be accessed on the intranet by all staff, simply click on the Safeguarding tab or use the links below!

[MYCONCERN EASY GUIDE TO TRIAGE AND MANAGING](#)  
[MYCONCERN EASY GUIDE TO REPORTING](#)

Click here

Myconcern

**MyConcern** is what we use at City College Peterborough for the recording and case management of safeguarding concerns. Designed by child protection professionals, MyConcern is an Award-winning safe-guarding software for the reporting, recording and management of all safeguarding and wellbeing concerns and can be used to generate reports and analyze trends.



Helping to protect children, young people and adults wherever they are.

Record and manage the reporting of concerns and access the full suite of safeguarding products.

Trouble logging in?

[support@thesafeguardingcompany.com](mailto:support@thesafeguardingcompany.com)

[+44 \(0\)330 660 0767](tel:+44(0)3306600767)

### Log In

Please enter your email and password

Email

Password

[Log In](#)

[Forgot your password?](#)

Resources available from the Safeguarding Company  
Simply log on and click to view!

The safeguarding company has an excellent selection of resources available to all. Below is a brief overview of what can be utilized by staff.

**SAFEGUARDING PODCAST** – Each episode explores the news, opinions, and advice on the latest safeguarding issues from safeguarding experts and guest speakers. Topics available include:

- Tackling child sexual abuse
- Modern slavery
- Staff wellbeing
- Neglect
- Consent and relationships today
- The cost of living and attendance



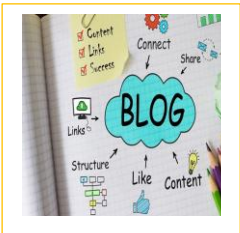
**WEBINARS** – Covering all areas of Safeguarding from demystifying low-level concerns to preparing for inspections. Topics available include:

- Engaging boys in consent education
- Managing our emotional challenges
- Learning lessons from inspections
- Responding to peer-on-peer abuse
- Managing low level concerns
- How to have difficult conversations with confidence
- Mental health, anxiety, depression, and self-harm



**BLOGS** –Latest advice touching on training, security and sharing information. Topics include:

- KCSiE Updates
- Child sexual abuse – safety planning in education
- Tackling transphobia in schools / colleges
- Creating a positive peer culture
- The online generation
- Safer recruitment – online searches



**GUIDES AND DOWNLOADS** – complimentary guides and downloadable resources to promote good practice and the protection of children, young people, and adults at risk. Resources available include:

- Online safety posters
- Child criminal exploitation posters
- Safeguarding Lead posters
- 5 step guides to SG change management
- Allegations against staff leaflet
- Governor handbook
- Low level concerns resource hub
- A-Z stress resource





# Reach out for support



## [HARMFUL SEXUAL BEHAVIOUR SUPPORT](#)

Guidance, training, and resources to tackle harmful sexual behaviour.

Harmful sexual behaviour is 'sexual behaviours expressed by children and young people under the age of 18 years old that are developmentally inappropriate, may be harmful towards self or others, or abusive towards another child, young person or adult' (Hackett, 2014).



## [ONLINE SAFETY HELPLINE FOR PROFESSIONALS](#)

Online safety helpline for those who work with children and young people.

## [REVENGE PORN HELPLINE](#)

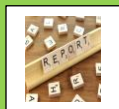


The uks only service dedicated to supporting adults who have been victims of image abuse. Intimate Image Abuse, also referred to as 'Revenge Porn', is the act of sharing intimate images or videos of someone, either on or offline, without their consent with the intention of causing distress. This is against the law and included in the Criminal Justice and Courts Act (2015)

## [REPORTING HARMFUL CONTENT](#)



Report Harmful Content is an online platform provided by the UK Safer Internet Centre and operated by SWGfL. In simple terms, harmful content is anything online which causes a person distress or harm.



## [STOP NON-CONSENSUAL IMAGE ABUSE](#)

Stopncii.org (stop non-consensual intimate image abuse) is a free global tool to protect intimate images from being shared online by perpetrators of intimate image abuse. It can also track and take down non-consensual intimate images which have already been shared on partnering platforms.

## [SWGFL WEBSITE](#)



# Online Safety, E-Safety, or Internet Safety?

Whether you call it [E-Safety](#), [Online Safety](#) or [Internet Safety](#), they all mean the same thing. Before 2015 the term used was generally E-Safety, but we now recommend the term Online Safety as this better represents the topic it refers to.

While [cybersecurity](#) protects **devices** and **networks** from harm by third parties, Online Safety protects the **people** using them from harm by the devices and networks (and therefore third parties) through awareness, education, information and technology.

It is what we call the appropriate approach to personal safety when using digital technologies.

Online Safety is being aware of the nature of the possible threats that you could encounter whilst engaging in activity through the Internet, these could be security threats, protecting and managing your personal data, online reputation management, and avoiding harmful or illegal content.

It isn't about scaremongering, it isn't about criticism and chaos, it's about focusing on the positive and enriching side of digital life whilst recognising its challenges and how to best approach them.



A great video that simply explains some of the challenges of online safety, from the [UK Safer Internet Centre](#).

In 2022, the Internet Watch Foundation (IWF) investigated a total of 375,230 reports suspected to contain child sexual abuse imagery - an increase of 4% on 2021.

The prevalence of child-on-child sexual harassment and abuse is so widespread that, for some, incidents are:

“so commonplace that they see no point in reporting them” and “consider them normal”

Ofsted June 2021

# CYBER SENSE POEM

**I have a special secret,  
Whenever I'm online  
I do not share with others  
the things that are just mine.  
My email *AND* my home address,  
my phone *AND* fax *AND* name,  
these facts are just for me to know  
on websites or in games.**

**Instead I use my nonsense name  
as my net identity.  
When people ask me who I am  
I say, "I'm Cyber-me."  
And when I want to surf the web  
for places that are cool,  
I get some help from mom or dad  
or teachers from my school.**



The purpose of the website - [Educate Against Hate](#) is to provide practical advice, support and resources to protect children, young people and supported adults from extremism and radicalisation.

Anyone can be vulnerable to extremism and radicalisation, but children and young people are particularly at risk. As they grow and become more independent, it is not unusual for them to take risks, explore new things and push boundaries. Teenage years are often a time when young people will be searching for answers to questions about identity, faith and belonging, as well as looking for adventure and excitement. Extremist groups know young people are vulnerable and may claim to offer them answers, identity and a strong social network, and using the internet and social media to spread their ideology.

Resources and Guidance on the website include the following:

- Prevent Duty
- Advice and teaching resources
- FE e-learning
- Fundamental British Values
- Government guidance
- Adult learners
- Reporting concerns



# Prevent Strategy

The Police have a long history of working to prevent vulnerable people being drawn into criminal behaviour. The government-led, multi-agency Prevent programme aims to stop individuals becoming terrorists and the police play a key role.

They work with local authority partners and community organisations to help find solutions and work to support and protect vulnerable people.

Following assessment, many referrals to Prevent do not result in any further police action. In some cases, other organisations such as health, forensic mental health, housing or education step in to provide support.

All referrals to police are handled with sensitivity and in confidence. If a person is assessed as being a terrorism risk, they may be referred to [Home Office's Channel Programme](#) and maybe given help from a mentor.

The Department of further education (DfE ) have just launched [the new and improved Educate Against Hate calendar for 2023/24](#).



The calendar provides staff with a look at the year ahead and highlights any awareness dates and months, anniversaries and other opportunities to engage our learners in difficult conversations around extremism and radicalisation.

The calendar is available as a webpage, a printable PDF and as an iCalendar so you can add the dates to your own diary. You can get monthly updates directly from Educate Against Hate [by signing up to their newsletter](#).

They will also be tweeting a thread at the start of each month highlighting resources available for that month. If you want to join them and do the same, they have put together a [folder of assets for social media and newsletters](#) that includes launch material and material for each month up UNTIL August 2024

*If you are worried about someone being radicalized - ACT EARLY!*



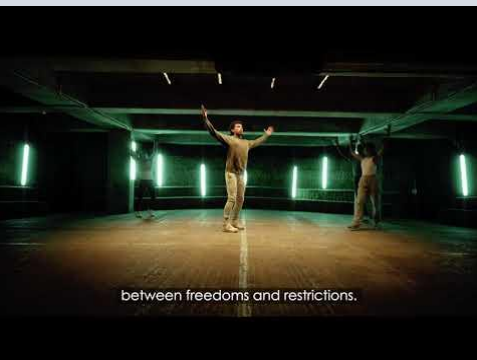
## ACT EARLY – TRUE STORIES OF RADICALISATION



Johns story



Michael's story



Mustafas story

## educate.against.hate

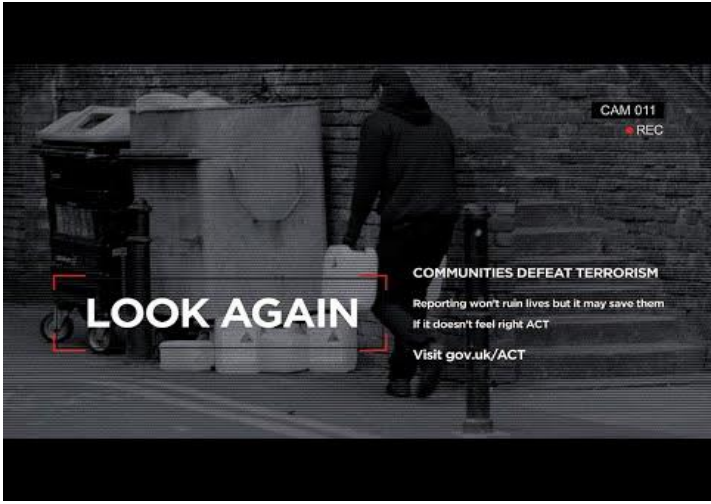
Sadly, extremism and particularly risks around use of the internet are very much a part of today's newspaper headlines.

We are living in a rapidly changing and global environment which, as we know, can have both a positive and a negative impact on an individual's development and opportunities.

Educate against hate provides information, guidance, and resources for young people to educate about the risks of radicalisation and extremism.

Radicalisation is the process by which a person comes to support terrorism and extremist ideologies.

### COMMUNITIES DEFEAT TERRORISM



## What to do in the rare event of a firearms or weapon attack .....



Should you require further help, support or signposting around any of the subjects featured in this edition, or any other Safeguarding query, please contact Racheal franklin (safeguarding manager) via email [rfranklin@citycollegepeterborough.ac.uk](mailto:rfranklin@citycollegepeterborough.ac.uk)

**Please do check the staff intranet for useful resources!!!**